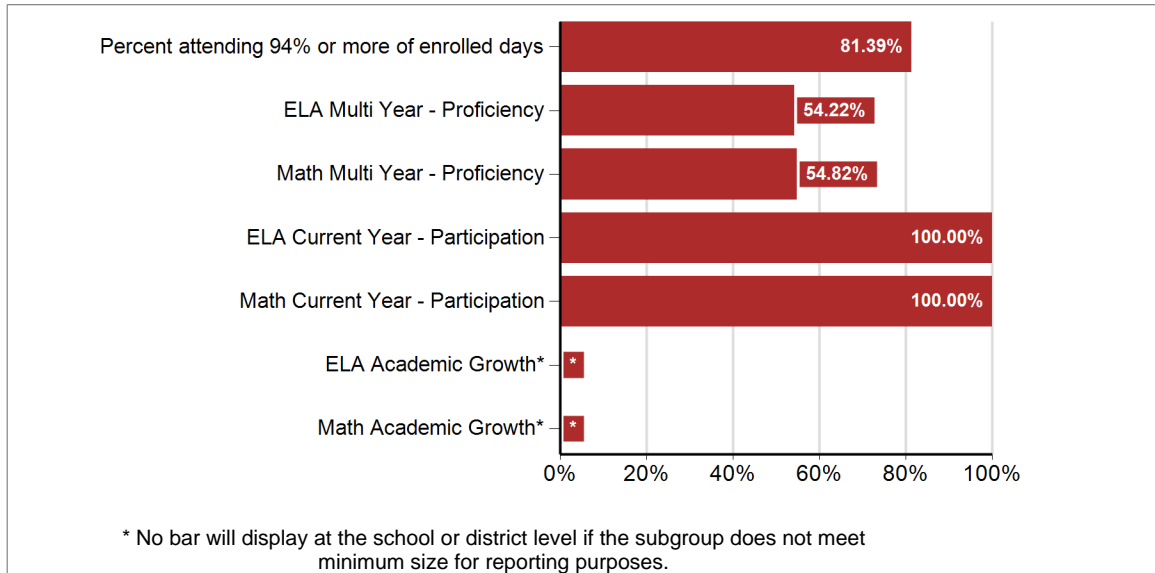


Brookings 05-1 | Medary Elementary - 05




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>59.90%</b>
59.9 out of possible 100	
<b>Academic Growth</b>	
<b>0.00%</b>	
Schools with fewer than 10 students for Academic Growth are exempt from this indicator.	
<b>Attendance</b>	
	<b>81.39%</b>
16.28 out of possible 20	
<b>Student Achievement</b>	
	<b>54.52%</b>
43.62 out of possible 80	

Brookings 05-1 | Medary Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	131
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

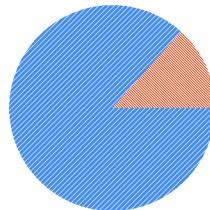
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	30
Average Years of Experience	15
Percent with Advanced Degrees	13.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

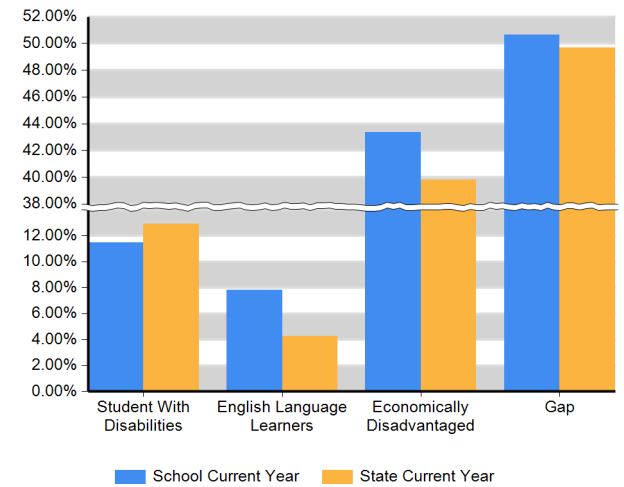
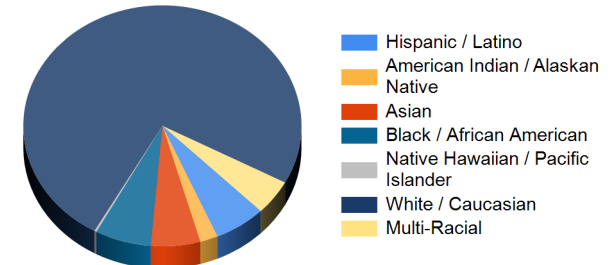
Degrees Earned for Instructional Staff

Bachelors - 86.67%
Doctorate - 0.00%
Masters - 13.33%
Specialist - 0.00%



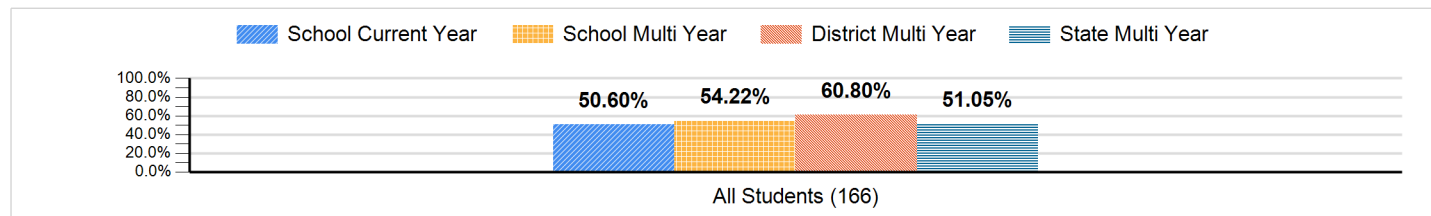
Student Population

Race/Ethnicity  
Percent of Student Population



Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

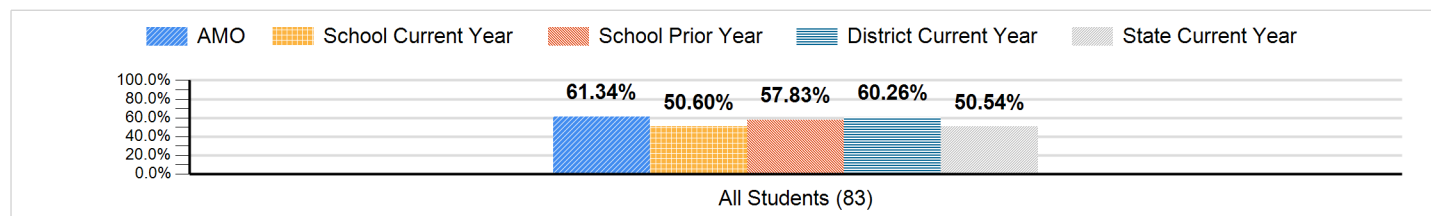
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	166	50.60	54.22	60.80	51.05
Hispanic / Latino*	*	*	*	41.96	36.32
American Indian / Alaskan Native*	*	*	*	50.00	21.65
Asian*	*	*	*	78.77	46.41
Black / African American	10	*	40.00	45.71	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	129	50.00	54.26	61.50	57.23
Multi-Racial*	*	*	*	56.30	46.17
Student With Disabilities	33	15.38	24.24	19.96	18.69
English Language Learners	10	*	30.00	16.92	11.61
Economically Disadvantaged	67	34.88	35.82	42.00	34.60
Female	96	55.32	59.38	66.55	57.21
Male	70	44.44	47.14	54.88	45.18
Migrant*	*	*	*	*	13.36
Gap	82	34.69	34.15	38.74	34.20
Non-Gap	84	73.53	73.81	72.98	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

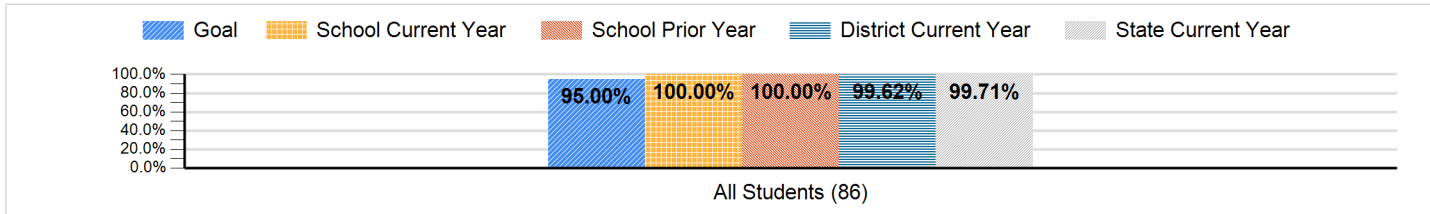
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	83	61.34	50.60	57.83	60.26	50.54
Hispanic / Latino*	*	*	*	*	39.29	35.27
American Indian / Alaskan Native*	*	*	*	*	45.45	20.41
Asian*	*	*	*	*	84.85	48.50
Black / African American*	*	*	*	*	50.00	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	58	61.27	50.00	57.75	61.17	57.54
Multi-Racial*	*	*	*	*	53.19	46.81
Student With Disabilities	13	35.83	15.38	30.00	26.71	24.51
English Language Learners*	*	*	*	*	19.05	16.72
Economically Disadvantaged	43	42.71	34.88	37.50	41.70	35.13
Female	47	66.33	55.32	63.27	63.09	55.34
Male	36	54.17	44.44	50.00	57.22	46.01
Migrant*	*	*	*	*	*	20.00
Gap	49	38.89	34.69	33.33	40.38	35.59
Non-Gap	34	76.17	73.53	74.00	74.02	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

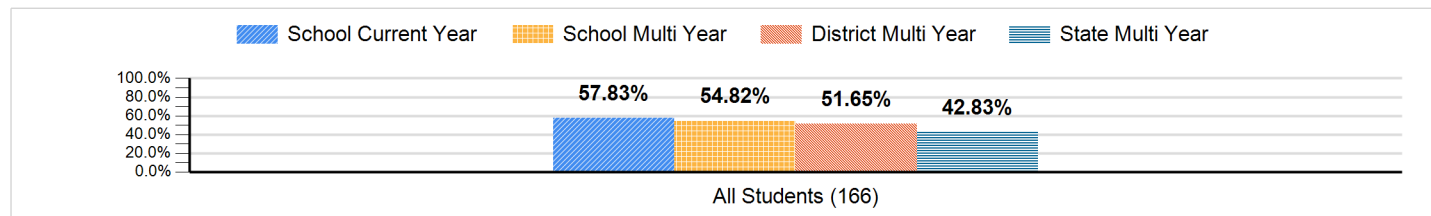
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	86	95.00	100.00	100.00	99.62	99.71
Hispanic / Latino*	*	*	*	*	96.77	99.28
American Indian / Alaskan Native*	*	*	*	*	92.86	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	60	95.00	100.00	100.00	99.84	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	96.30	99.06
Economically Disadvantaged	46	95.00	100.00	100.00	99.15	99.65
Female	49	95.00	100.00	100.00	99.76	99.76
Male	37	95.00	100.00	100.00	99.48	99.66
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	99.40	99.63
Non-Gap	34	95.00	100.00	100.00	99.78	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

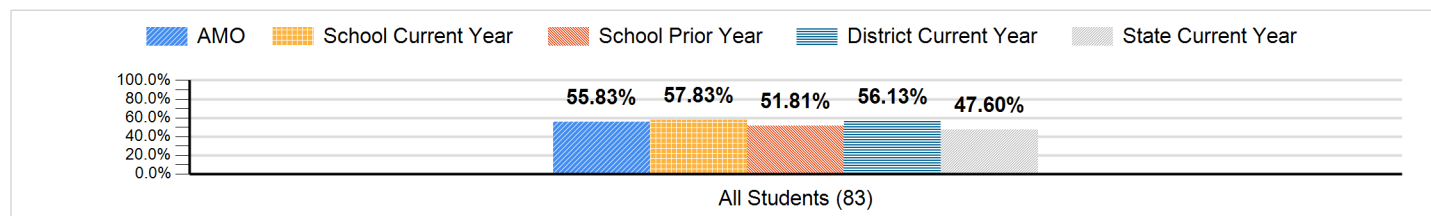
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	166	57.83	54.82	51.65	42.83
Hispanic / Latino*	*	*	*	34.23	27.23
American Indian / Alaskan Native*	*	*	*	38.18	14.27
Asian*	*	*	*	72.60	39.87
Black / African American	10	*	40.00	32.39	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	129	62.07	55.04	52.41	48.97
Multi-Racial*	*	*	*	44.44	38.06
Student With Disabilities	33	30.77	27.27	17.00	17.62
English Language Learners	10	*	20.00	18.18	11.17
Economically Disadvantaged	67	44.19	38.81	31.53	27.13
Female	96	51.06	51.04	51.42	42.56
Male	70	66.67	60.00	51.88	43.08
Migrant*	*	*	*	*	8.18
Gap	82	44.90	39.02	30.17	27.26
Non-Gap	84	76.47	70.24	63.52	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

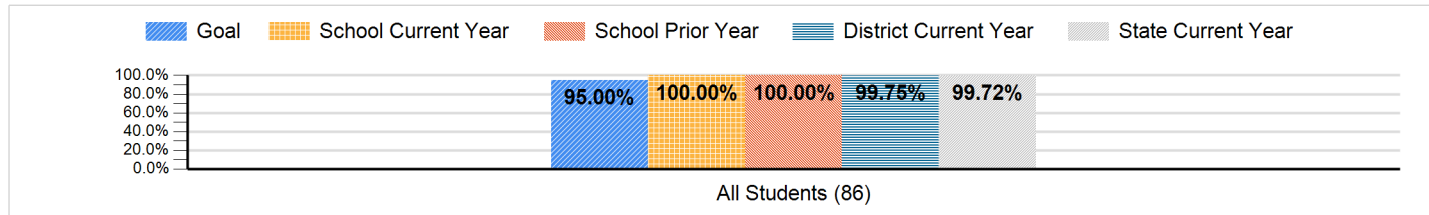
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	83	55.83	57.83	51.81	56.13	47.60
Hispanic / Latino*	*	*	*	*	39.29	32.24
American Indian / Alaskan Native*	*	*	*	*	36.36	17.71
Asian*	*	*	*	*	78.79	44.56
Black / African American*	*	*	*	*	33.33	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	58	53.53	62.07	49.30	57.84	54.89
Multi-Racial*	*	*	*	*	44.68	42.62
Student With Disabilities	13	31.25	30.77	25.00	26.03	25.84
English Language Learners*	*	*	*	*	19.05	17.40
Economically Disadvantaged	43	35.07	44.19	29.17	39.01	32.38
Female	47	55.10	51.06	51.02	53.37	45.98
Male	36	56.86	66.67	52.94	59.09	49.13
Migrant*	*	*	*	*	*	14.74
Gap	49	36.11	44.90	30.30	37.85	33.22
Non-Gap	34	68.83	76.47	66.00	68.78	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	86	95.00	100.00	100.00	99.75	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	92.86	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	60	95.00	100.00	100.00	99.84	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	46	95.00	100.00	100.00	99.57	99.66
Female	49	95.00	100.00	100.00	99.76	99.75
Male	37	95.00	100.00	100.00	99.74	99.69
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	99.70	99.64
Non-Gap	34	95.00	100.00	100.00	99.78	99.82

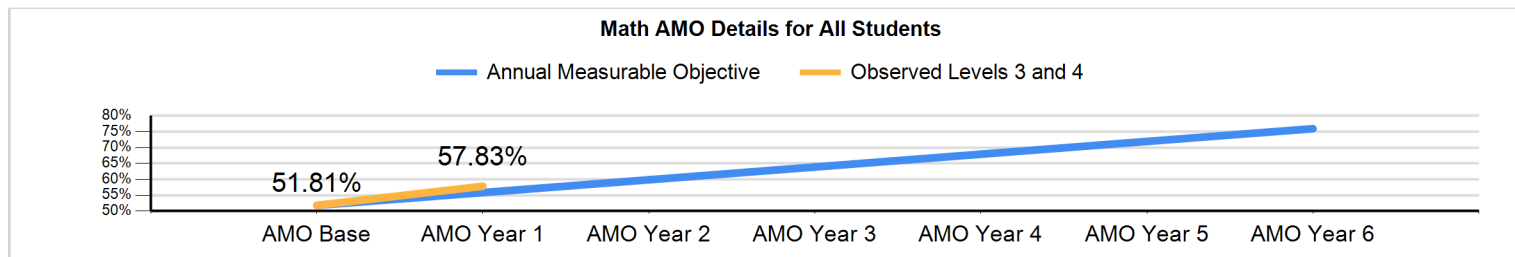
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Brookings 05-1 | Medary Elementary - 05

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.81%	55.83 %	59.85 %	63.87 %	67.89 %	71.91 %	75.91 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.30%	53.53 %	57.76 %	61.99 %	66.22 %	70.45 %	74.65 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %

Other Groups

Female	2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.30%	36.11 %	41.92 %	47.73 %	53.54 %	59.35 %	65.15 %
Non-Gap	2014-2015	66.00%	68.83 %	71.66 %	74.49 %	77.32 %	80.15 %	83.00 %

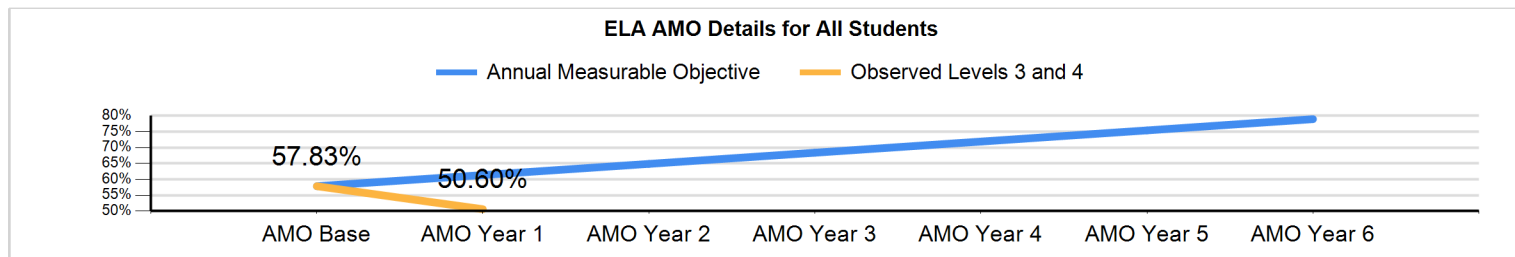
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Medary Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.83%	61.34 %	64.85 %	68.36 %	71.87 %	75.38 %	78.92 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.75%	61.27 %	64.79 %	68.31 %	71.83 %	75.35 %	78.88 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %

Other Groups

Female	2014-2015	63.27%	66.33 %	69.39 %	72.45 %	75.51 %	78.57 %	81.64 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	74.00%	76.17 %	78.34 %	80.51 %	82.68 %	84.85 %	87.00 %

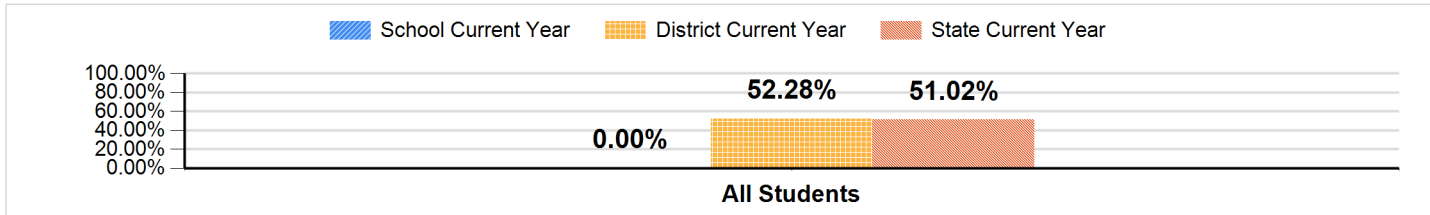
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Medary Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	52.28	30.62	51.02	33.39
Hispanic / Latino*	*	*	*	34.21	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	55.00	*	30.57	25.15
Asian*	*	*	*	72.22	20.00	56.48	37.69
Black / African American*	*	*	*	38.10	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	51.83	30.61	55.31	37.65
Multi-Racial*	*	*	*	57.14	34.78	47.40	36.34
Student With Disabilities*	*	*	*	26.58	17.61	32.40	25.08
English Language Learners*	*	*	*	27.78	*	29.37	26.34
Economically Disadvantaged*	*	*	*	41.06	28.03	40.10	29.31
Female*	*	*	*	51.37	29.34	51.02	34.41
Male*	*	*	*	53.21	32.14	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	38.89	25.47	40.16	29.58
Non-Gap*	*	*	*	60.05	42.11	61.81	48.45

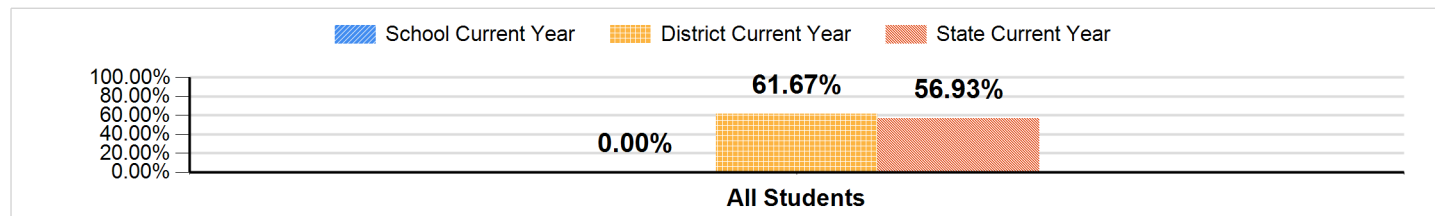
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Medary Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	61.67	37.70	56.93	36.16
Hispanic / Latino*	*	*	*	50.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	50.00	*	36.54	26.37
Asian*	*	*	*	73.08	33.33	59.53	30.67
Black / African American*	*	*	*	47.62	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	62.32	39.13	60.88	39.83
Multi-Racial*	*	*	*	57.14	44.44	54.50	41.06
Student With Disabilities*	*	*	*	31.67	22.39	33.60	26.32
English Language Learners*	*	*	*	7.69	*	29.59	27.39
Economically Disadvantaged*	*	*	*	50.17	35.48	46.42	32.64
Female*	*	*	*	65.10	43.28	61.92	39.36
Male*	*	*	*	58.18	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	46.52	32.32	45.79	32.39
Non-Gap*	*	*	*	70.36	47.66	67.95	50.02

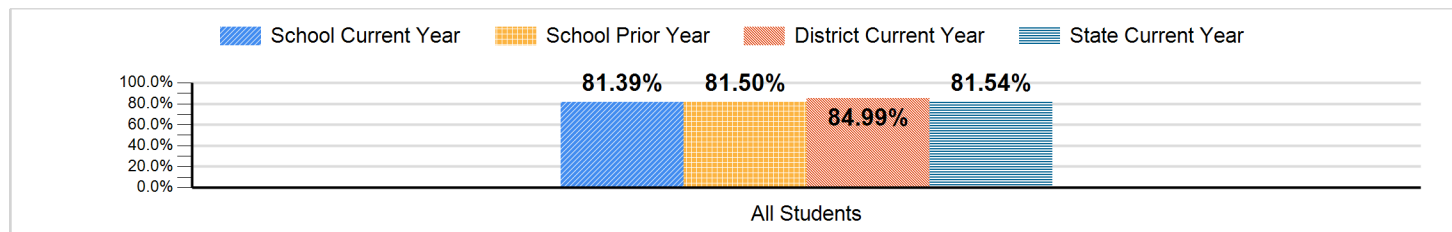
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Medary Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	403	81.39	81.50	84.99	81.54
Hispanic / Latino	26	57.69	79.17	66.22	71.73
American Indian / Alaskan Native	17	52.94	58.82	46.51	54.38
Asian	24	79.17	72.73	83.33	88.64
Black / African American	24	79.17	83.33	80.65	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	293	86.01	84.10	87.89	87.89
Multi-Racial	18	77.78	52.63	79.38	74.77
Student With Disabilities	58	63.79	73.81	73.65	76.01
English Language Learners	33	81.82	80.00	79.76	82.61
Economically Disadvantaged	184	75.54	69.71	73.64	71.07
Female	217	82.95	82.03	84.79	81.39
Male	186	79.57	80.88	85.21	81.67
Migrant	*	*	*	*	81.45
Gap	218	76.15	73.91	76.52	73.81
Non-Gap	185	87.57	88.05	91.24	91.74

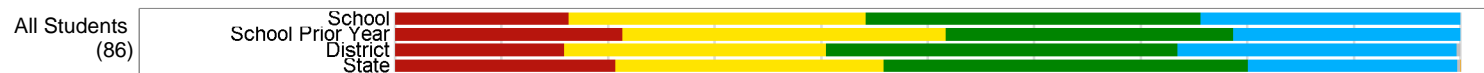
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	16.28	27.91	31.40	24.42	0.00	0.00	21.35	30.34	26.97	21.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	8.33	31.67	38.33	21.67	0.00	0.00	20.00	33.33	25.33	21.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	35.71	21.43	7.14	0.00	0.00	66.67	9.52	19.05	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	28.26	30.43	28.26	13.04	0.00	0.00	46.67	30.00	23.33	0.00	0.00	0.00
Female	49	22.45	28.57	24.49	24.49	0.00	0.00	24.53	28.30	26.42	20.75	0.00	0.00
Male	37	8.11	27.03	40.54	24.32	0.00	0.00	16.67	33.33	27.78	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	26.92	30.77	26.92	15.38	0.00	0.00	48.72	25.64	23.08	2.56	0.00	0.00
Non-Gap	34	0.00	23.53	38.24	38.24	0.00	0.00	0.00	34.00	30.00	36.00	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

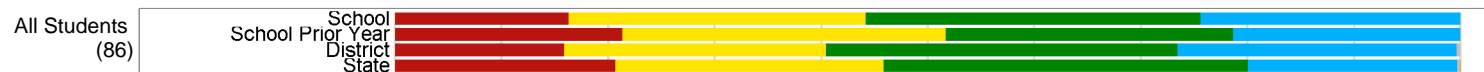
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	16.28	27.91	31.40	24.42	0.00	0.00	21.35	30.34	26.97	21.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	8.33	31.67	38.33	21.67	0.00	0.00	20.00	33.33	25.33	21.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	35.71	21.43	7.14	0.00	0.00	66.67	9.52	19.05	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	28.26	30.43	28.26	13.04	0.00	0.00	46.67	30.00	23.33	0.00	0.00	0.00
Female	49	22.45	28.57	24.49	24.49	0.00	0.00	24.53	28.30	26.42	20.75	0.00	0.00
Male	37	8.11	27.03	40.54	24.32	0.00	0.00	16.67	33.33	27.78	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	26.92	30.77	26.92	15.38	0.00	0.00	48.72	25.64	23.08	2.56	0.00	0.00
Non-Gap	34	0.00	23.53	38.24	38.24	0.00	0.00	0.00	34.00	30.00	36.00	0.00	0.00



Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	16.28	32.56	25.58	25.58	0.00	0.00	24.72	21.35	33.71	20.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	13.33	36.67	21.67	28.33	0.00	0.00	24.00	21.33	33.33	21.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	50.00	7.14	7.14	0.00	0.00	61.90	9.52	23.81	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	23.91	39.13	26.09	10.87	0.00	0.00	50.00	20.00	23.33	6.67	0.00	0.00
Female	49	12.24	30.61	30.61	26.53	0.00	0.00	24.53	16.98	35.85	22.64	0.00	0.00
Male	37	21.62	35.14	18.92	24.32	0.00	0.00	25.00	27.78	30.56	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	23.08	40.38	23.08	13.46	0.00	0.00	53.85	17.95	20.51	7.69	0.00	0.00
Non-Gap	34	5.88	20.59	29.41	44.12	0.00	0.00	2.00	24.00	44.00	30.00	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	16.28	32.56	25.58	25.58	0.00	0.00	24.72	21.35	33.71	20.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	13.33	36.67	21.67	28.33	0.00	0.00	24.00	21.33	33.33	21.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	50.00	7.14	7.14	0.00	0.00	61.90	9.52	23.81	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	23.91	39.13	26.09	10.87	0.00	0.00	50.00	20.00	23.33	6.67	0.00	0.00
Female	49	12.24	30.61	30.61	26.53	0.00	0.00	24.53	16.98	35.85	22.64	0.00	0.00
Male	37	21.62	35.14	18.92	24.32	0.00	0.00	25.00	27.78	30.56	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	23.08	40.38	23.08	13.46	0.00	0.00	53.85	17.95	20.51	7.69	0.00	0.00
Non-Gap	34	5.88	20.59	29.41	44.12	0.00	0.00	2.00	24.00	44.00	30.00	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.